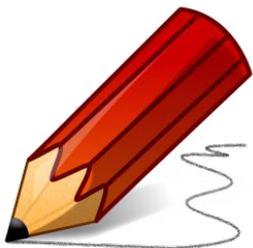




# POTENZIAMENTO DELLE ABILITA' DI PRECALCOLO e PREGRAFISMO





# IMPARIAMO A SCRIVERE I NUMERI DA 1 A 9

*L'attività di prescrittura è caratterizzata dal pregrafismo. I bambini imparano attraverso l'esercizio a tracciare segni e linee, coordinare il movimento delle mani e degli occhi e iniziare ad abituarsi alla scrittura. Queste attività avvengono "prima" di iniziare ad imparare a scrivere al fine di farlo correttamente. Con queste schede il bambino imparerà la quantità, il riconoscimento e la scrittura di numeri.*





Il primo è l'1  
un buffo  
cagnolino



Il 6 è un  
pesce nel mare  
azzurriño



Il 2 che è  
vicino è un  
giallo paperino



Il 7 è un  
cavallo dal pelo  
brizzolato



Il 3 è un  
serpentello  
pronto a  
strisciare



l'8 è un  
pupazzo di neve  
un po' ghiacciato



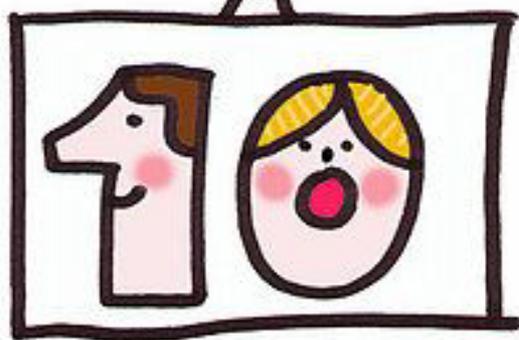
Il 4 è una  
bambina seduta  
a riposare



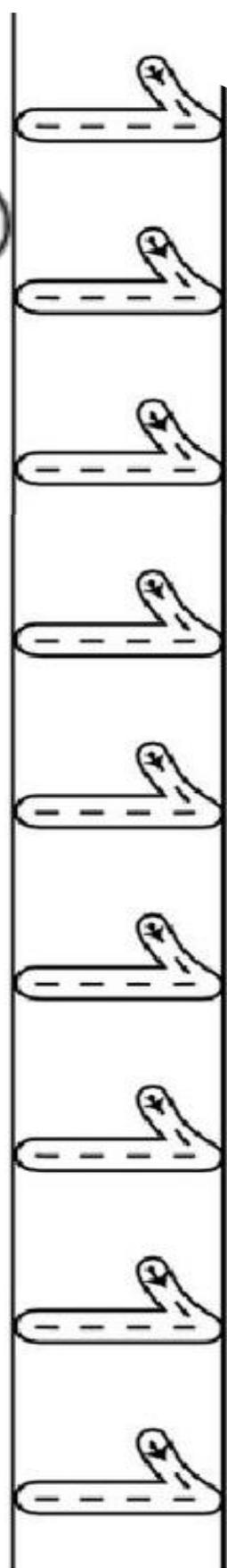
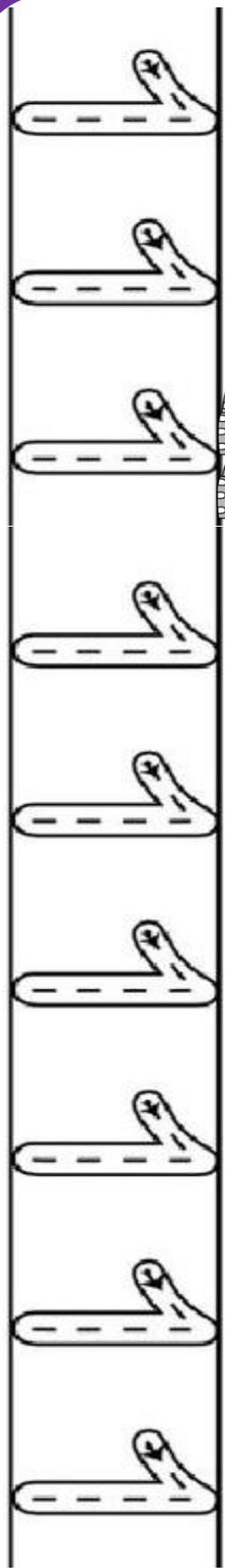
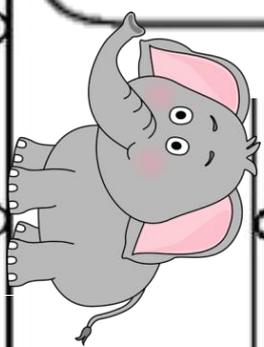
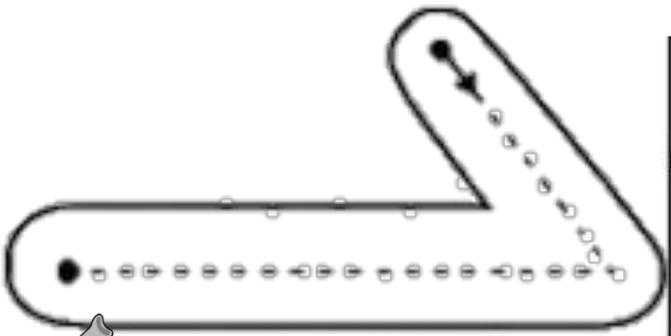
Il 9 è un  
bruco che cerca  
la sua mela

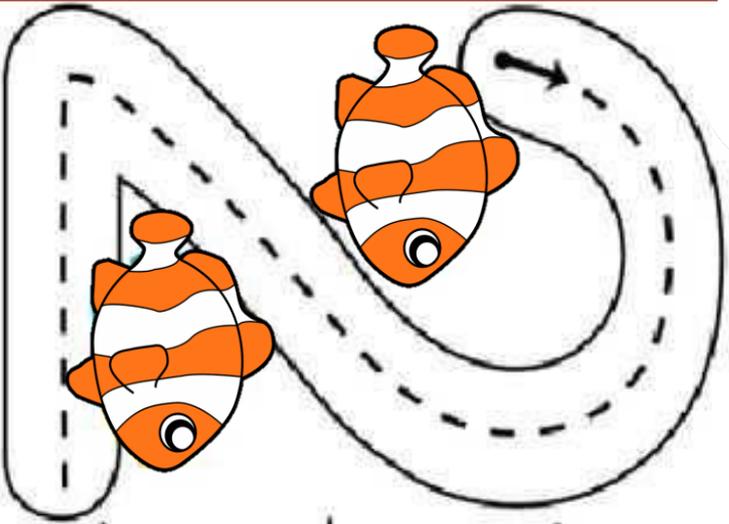


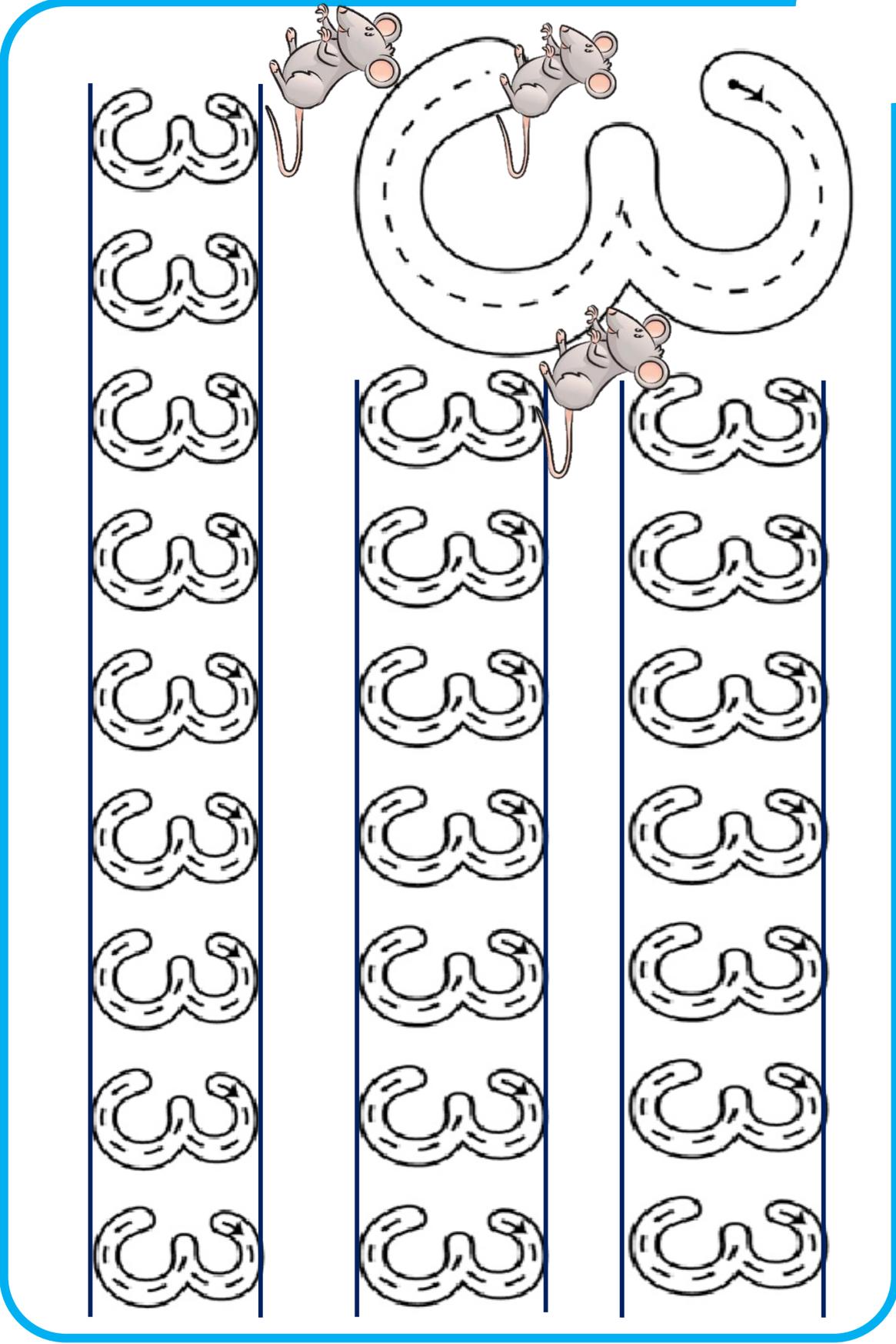
Il 5 è un  
coniglietto  
che salta ne  
giardino



Il 10 è un  
ritratto  
dipinto  
sulla tela!







Handwriting practice row 1: A series of ten dashed uppercase letter 'A's on a three-line grid for tracing. Each letter has a small arrow at the top indicating the starting point and direction of the stroke.

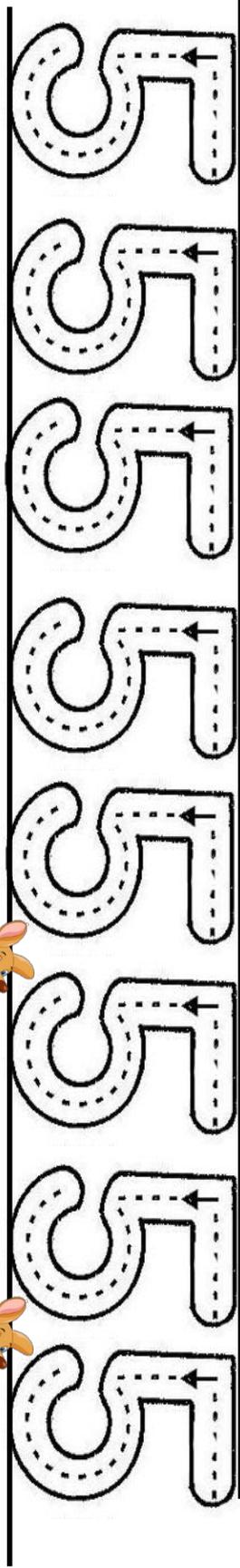
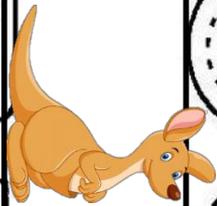
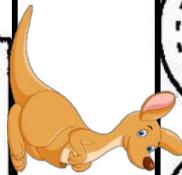
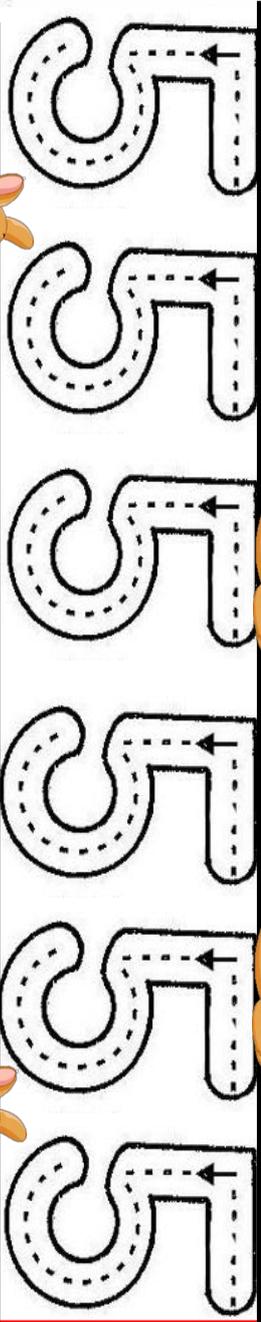
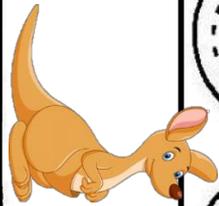
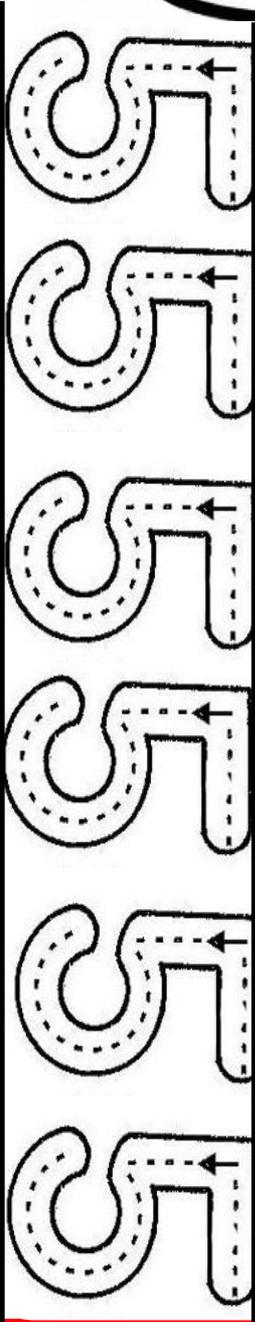
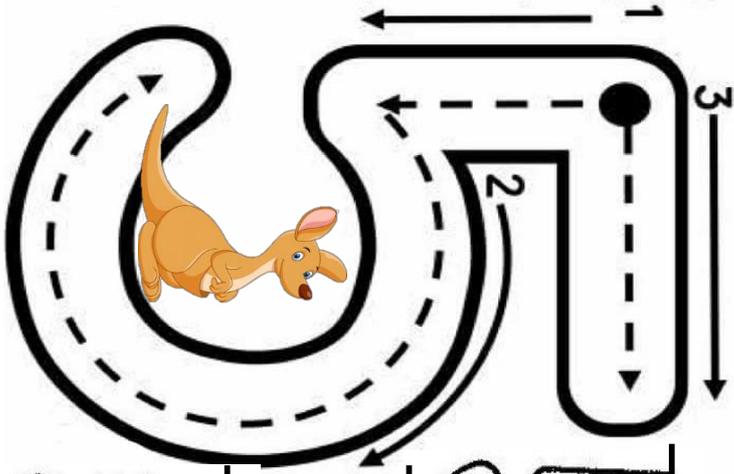


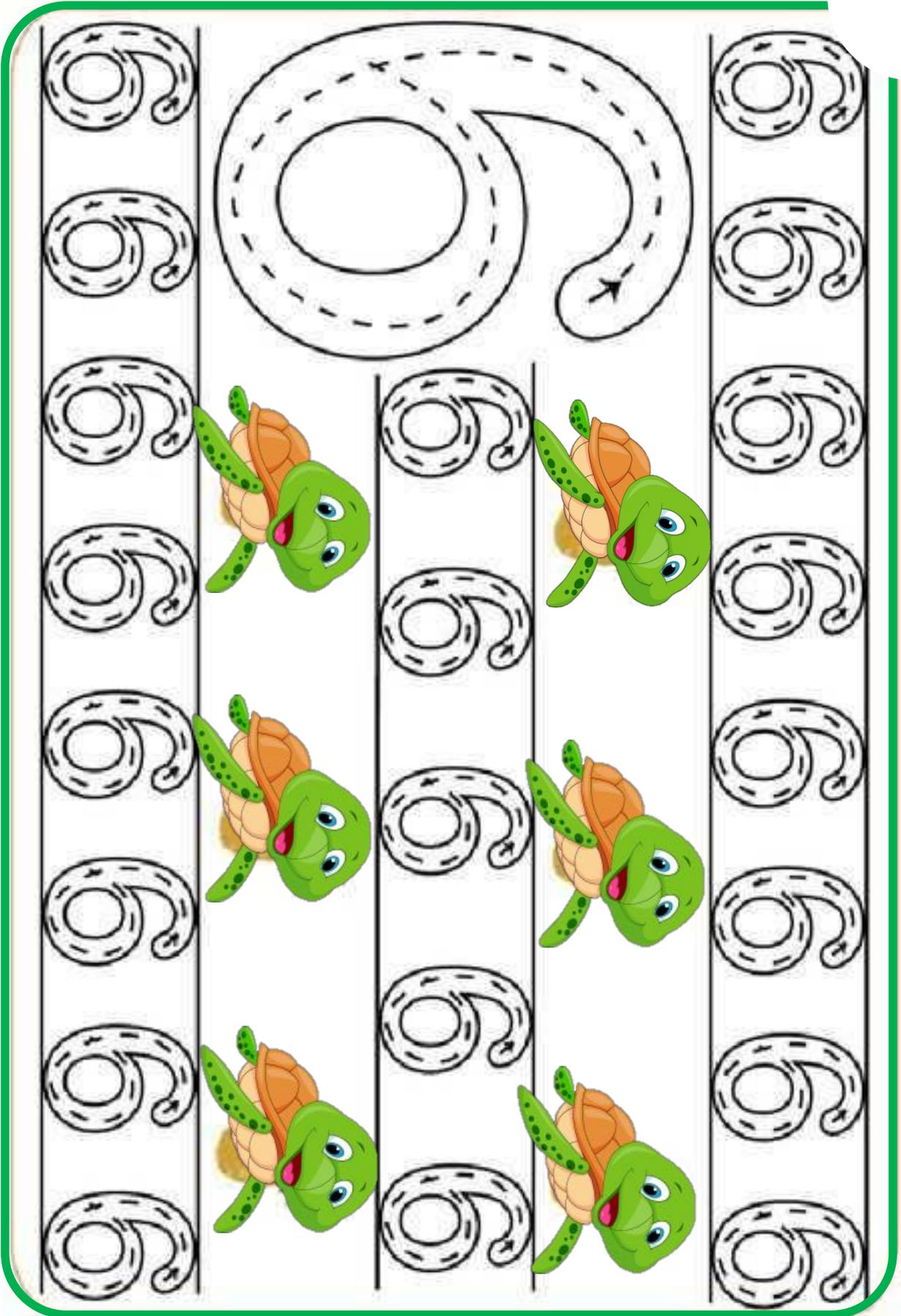
Large dashed uppercase letter 'A' at the top of the page for tracing, with a small arrow at the top indicating the starting point and direction of the stroke.

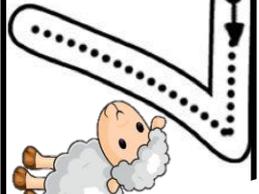
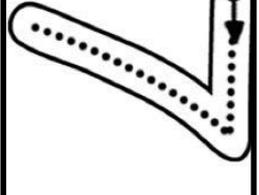
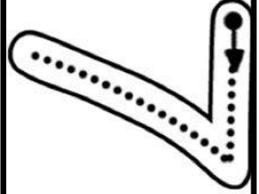
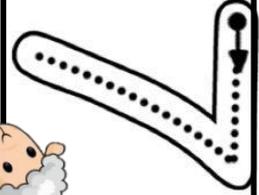
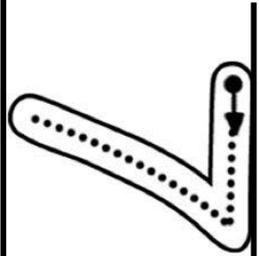
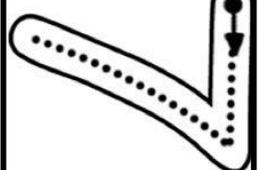
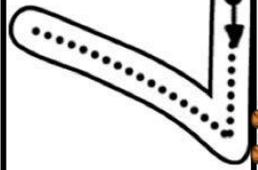
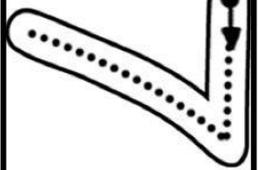
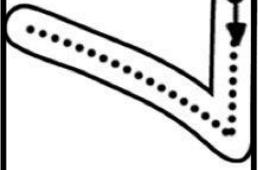
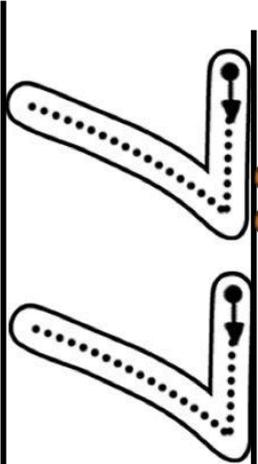
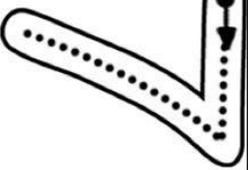
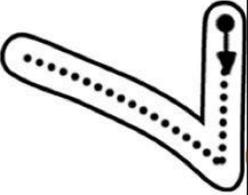
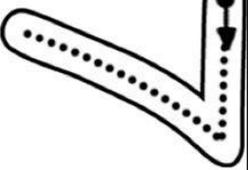
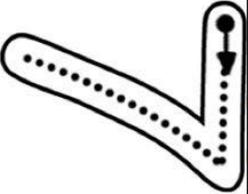
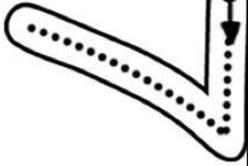
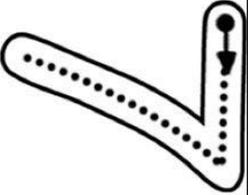
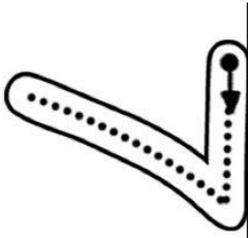
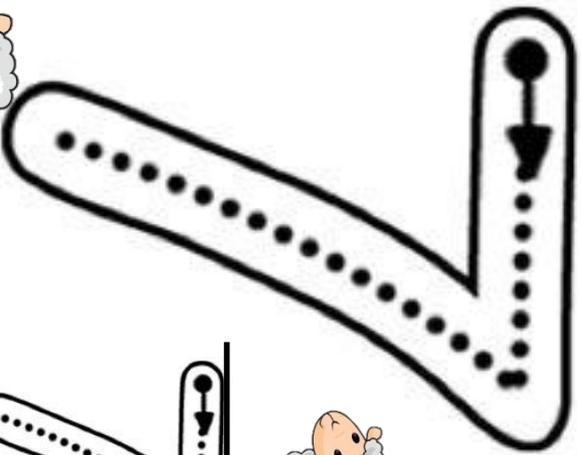


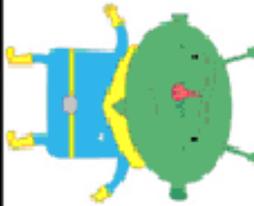
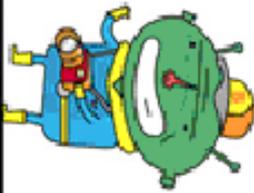
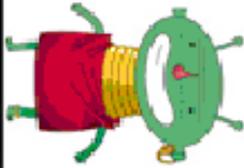
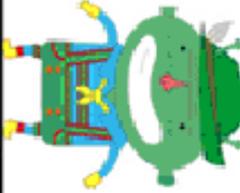
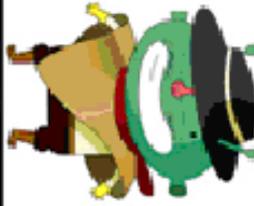
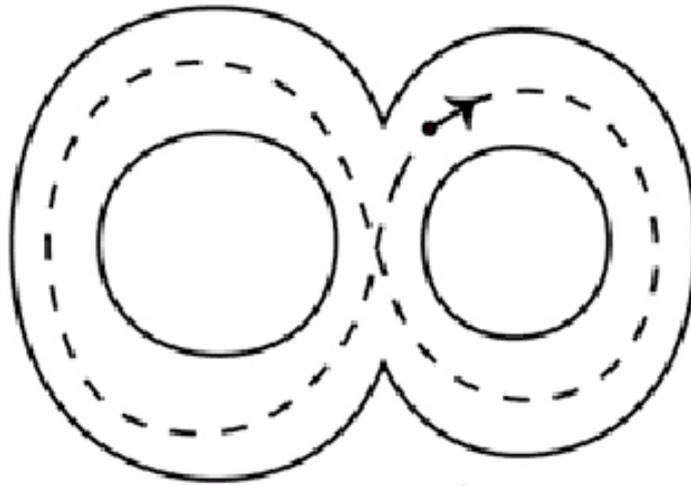
Handwriting practice row 2: A series of ten dashed uppercase letter 'A's on a three-line grid for tracing. Each letter has a small arrow at the top indicating the starting point and direction of the stroke.

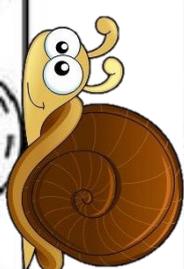
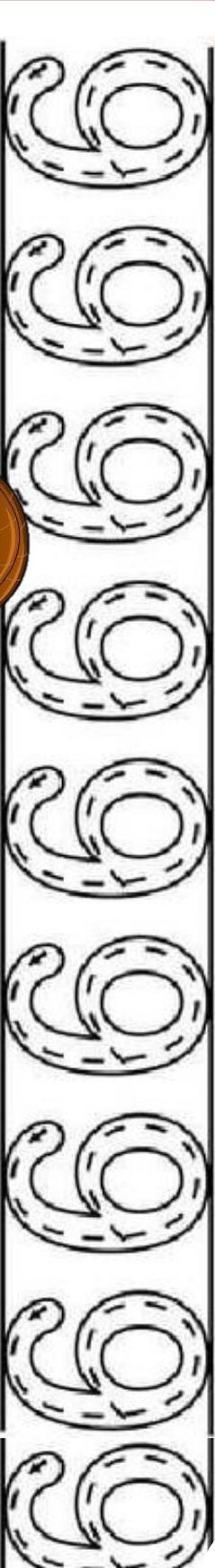
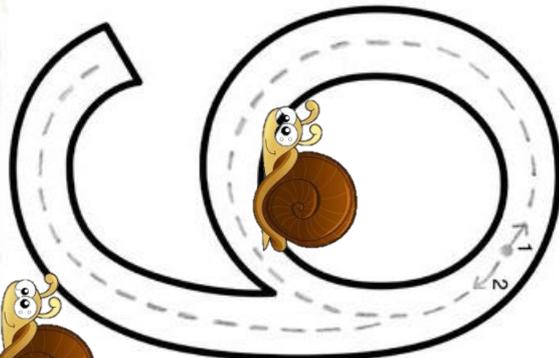
Handwriting practice row 3: A series of ten dashed uppercase letter 'A's on a three-line grid for tracing. Each letter has a small arrow at the top indicating the starting point and direction of the stroke.













## -Esercizi con numeri da 1 a 9 -Potenziamento delle abilità di precalcolo

*Con queste attività, attraverso il canale visivo, andremo ad allenare nei bambini:*

*-L'attenzione Selettiva e quindi la capacità di selezionare uno stimolo in mezzo ad altri*

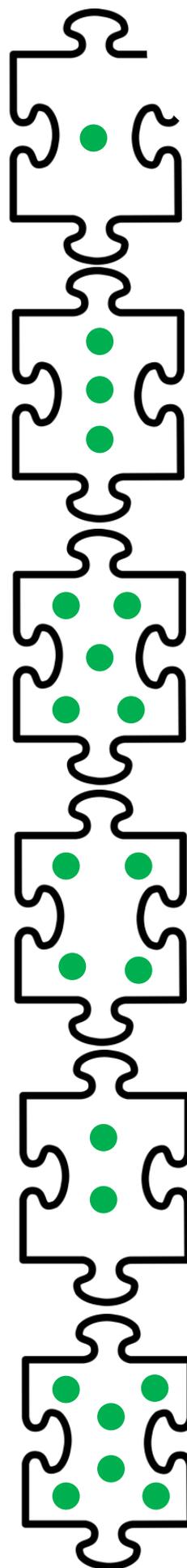
*-L'attenzione Sostenuta e quindi la capacità di mantenere l'attenzione e la concentrazione per lunghi periodi di tempo*

*-L'attenzione Divisa e quindi la capacità di mantenere l'attenzione a più stimoli contemporaneamente*

*-Le abilità visuo-spaziali che risultano avere un ruolo fondamentale nella risoluzione dei calcoli aritmetici. Infatti una difficoltà a livello visuo-spaziale può rendere difficile il riconoscimento dei segni dell'operazione, può causare difficoltà nell'incolonnamento dei numeri e nel seguire la direzione procedurale sia in senso verticale che orizzontale.*

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Unisci i numeri alla giusta quantità:





Lettura seriale di numeri:

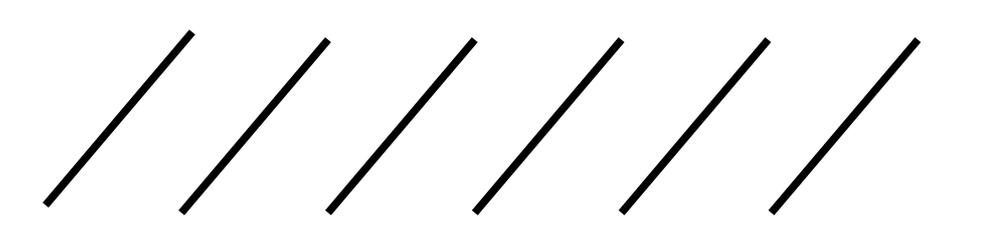
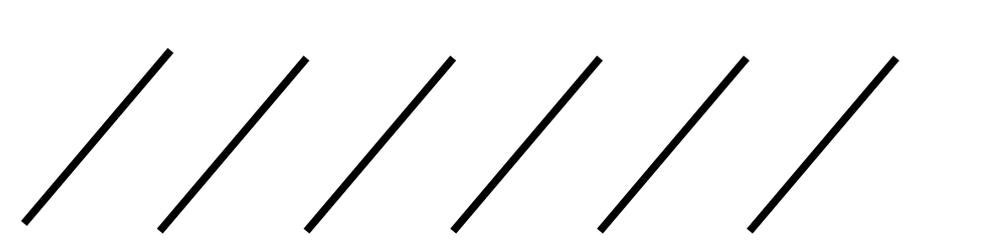
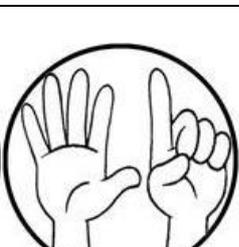
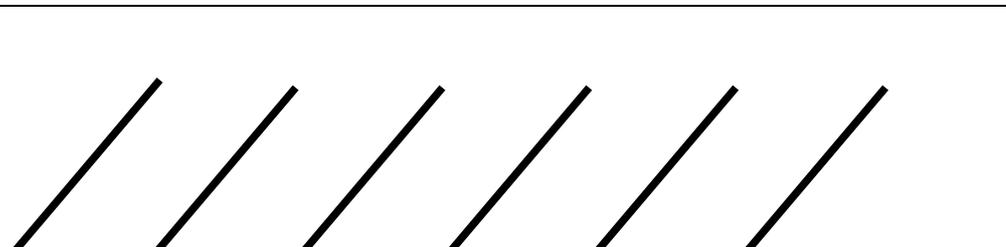
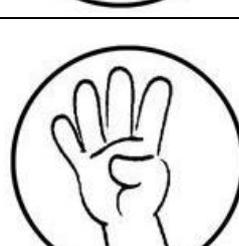
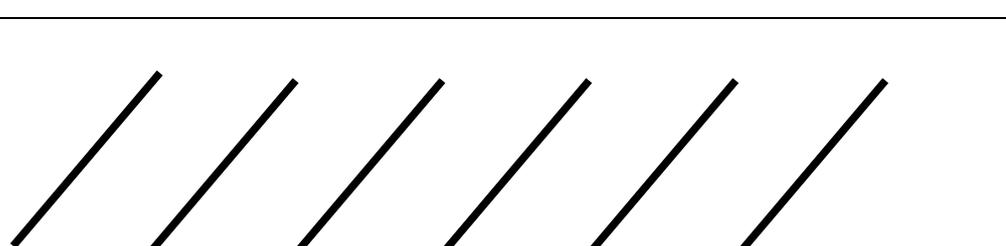
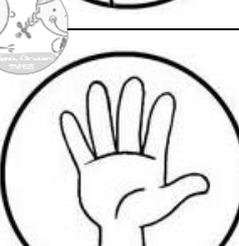
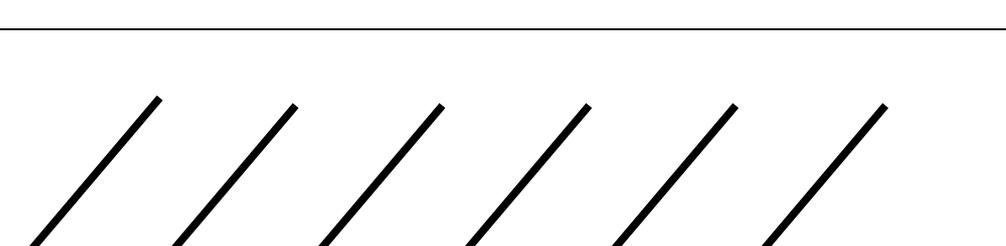
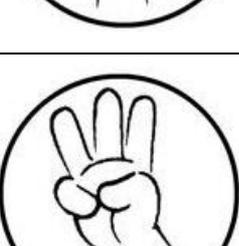
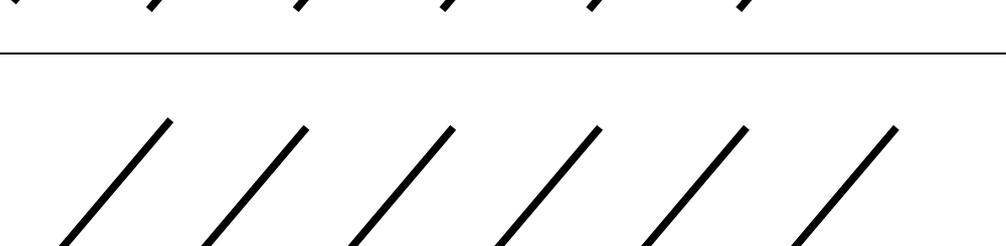
1 7 6 2 8 3

4 0 5 9 1 6

6 3 1 8 4 7

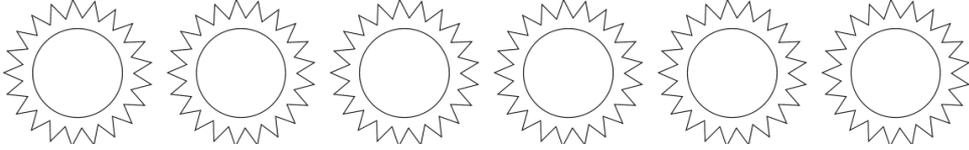
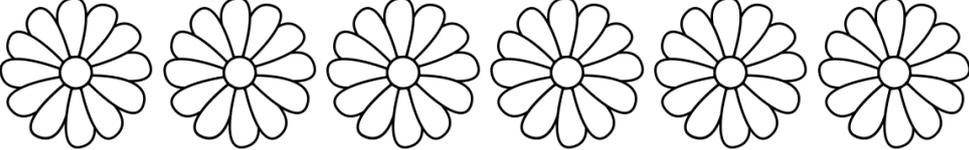
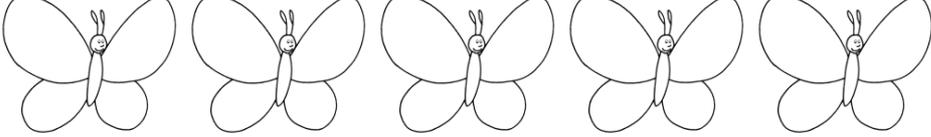
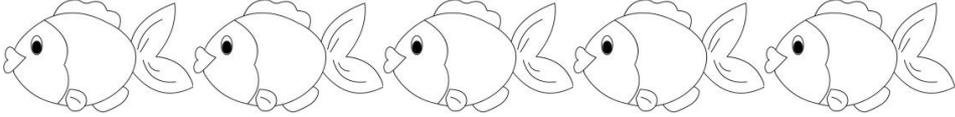
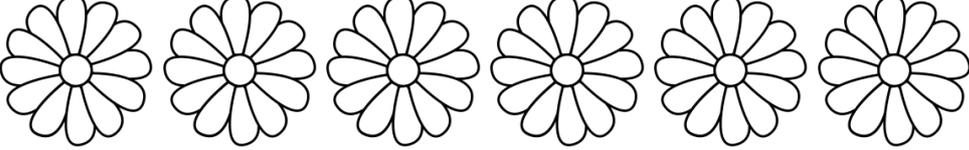
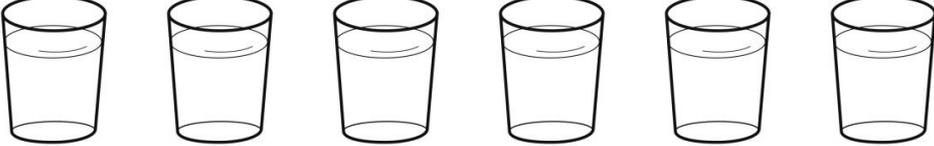
5 9 2 6 5 8

Conta le dita e cerchia il numero esatto:



Conta e colora:

<b>2</b>	
<b>5</b>	
<b>3</b>	
<b>6</b>	
<b>1</b>	
<b>4</b>	
<b>5</b>	
<b>3</b>	
<b>1</b>	
<b>4</b>	

Disegna gli elementi al posto giusto:

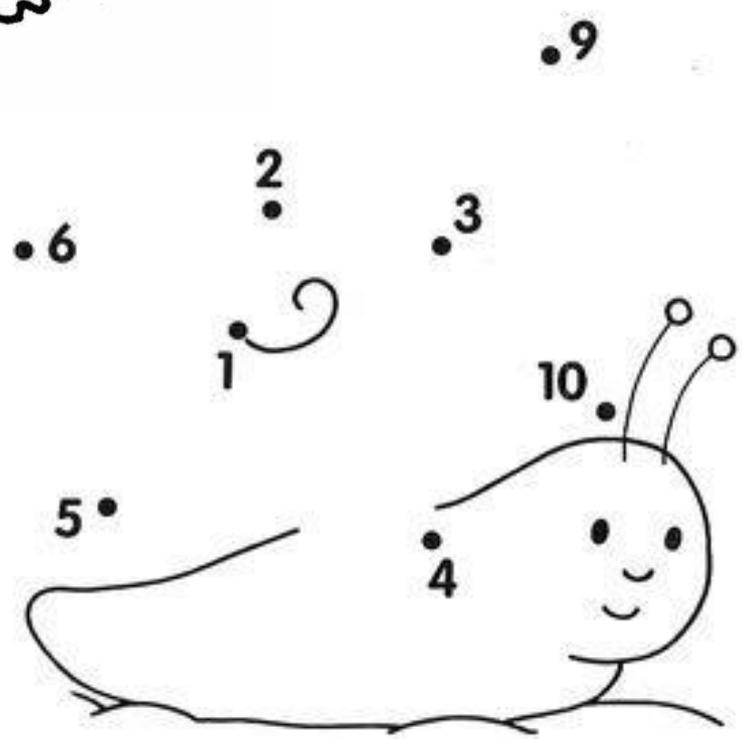
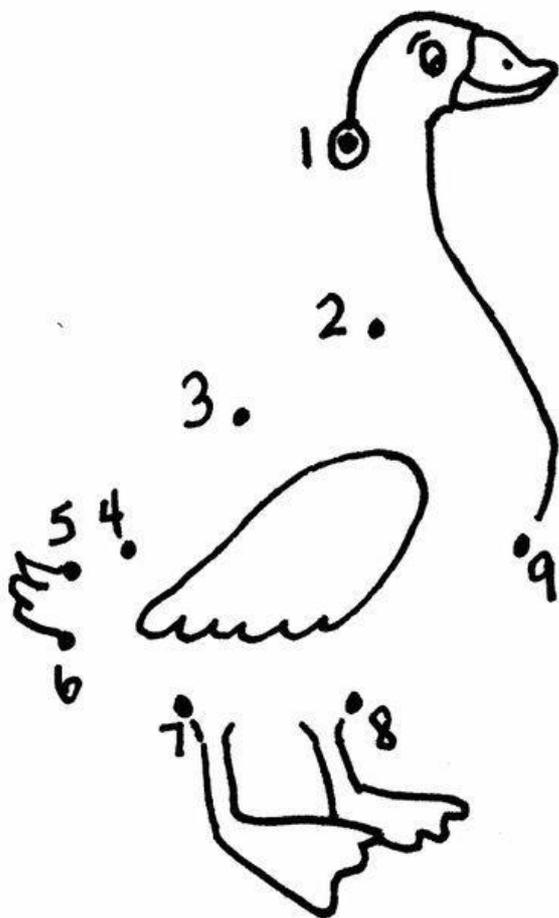
		
		
		


		<b>2</b>
<b>1</b>		
	<b>5</b>	

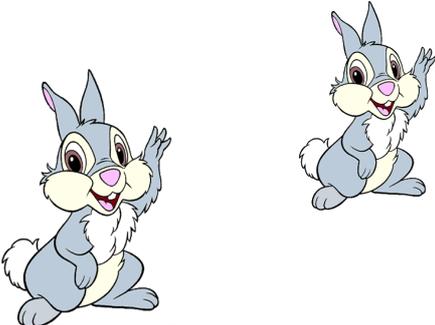



	<b>I</b>	
<b>A</b>		
		<b>O</b>

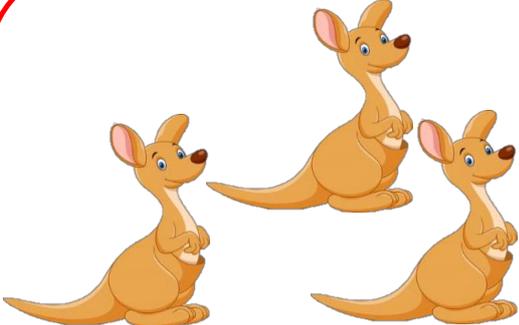

PROVIAMO AD UNIRE I PUNTINI PARTENDO DAL NUMERO 1 POI COLORA LE FIGURE:



CONTA LE FIGURE E COLORA IL RIQUADRO GIUSTO:



3	4	2
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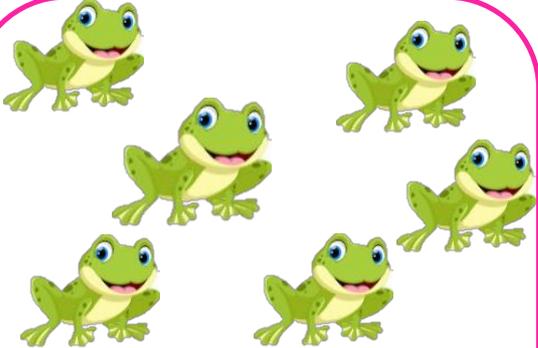
5	2	3
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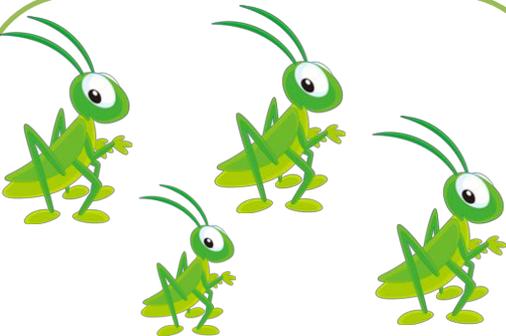
4	2	1
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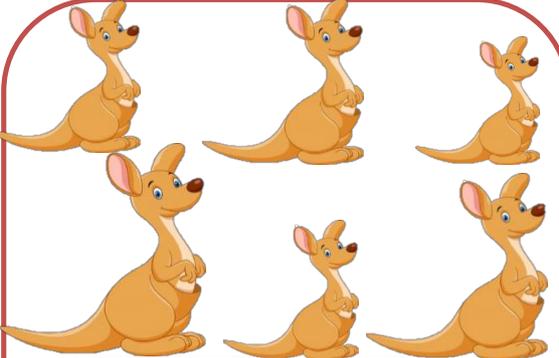
3	5	6
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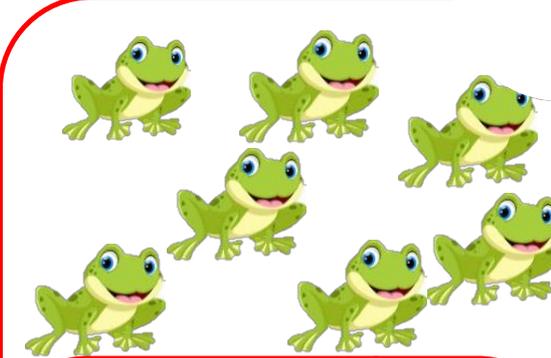
7	6	4
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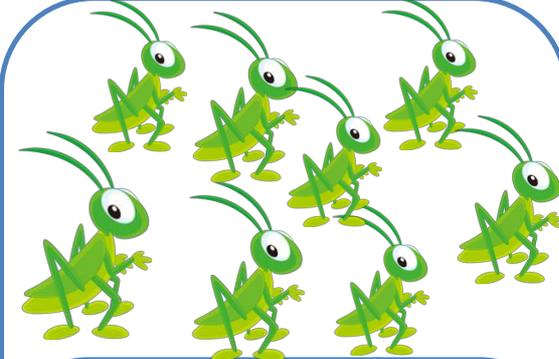
3	2	4
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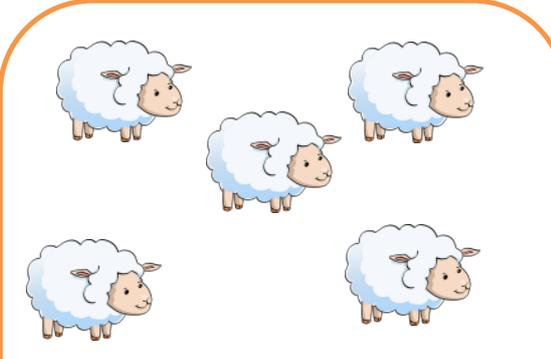
6	3	3
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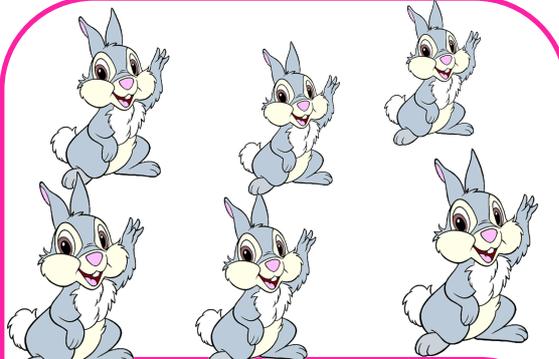
5	7	9
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4	8	9
---	---	---



6	5	7
---	---	---



9	6	5
---	---	---



6	7	9
---	---	---